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Name: _____

Adjectives

An adjective is a word that describes a person, place, or thing.

Pick the two best "adjective choices" to complete each sentence. Write one word in each blank space.

- Adjective choices: wet, green, floppy, noisy
The dog had a _____ nose and _____ ears.
- Adjective choices: tall, cold, sunny, yellow
The surfboards in my backyard are _____ and _____.
- Adjective choices: two, vertical, white, blue
I found a _____ square lying outside on the _____ sidewalk.
- Adjective choices: blue, wined, sharp, frozen
The _____ sugar had _____ teeth.
- Adjective choices: dull, sandy, hot, cheap
We all ate the _____ pizza.
- Adjective choices: healthy, warm, foamy, moist
The refrigerator was packed with _____ foods.

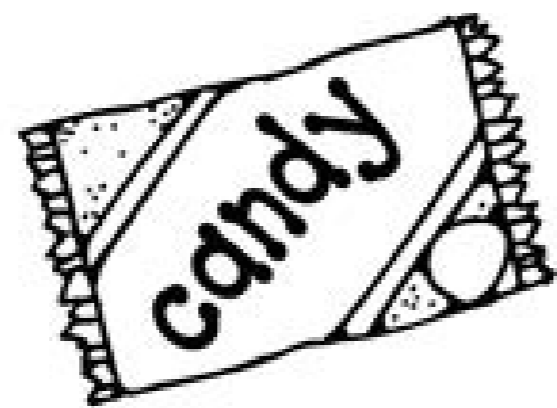
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Name _____

Unit Six, Week Five
Grammar Test

Circle the adverbs or adjectives in the sentences below. **Underline** the verbs or nouns that are being described. Tell whether the circled word is an adverb or an adjective on the line provided.

- We ate a big pizza at lunch today. _____
- We had to eat quickly to finish our lunch. _____
- A turtle walked slowly across the grass. _____
- I found a small turtle in my yard. _____
- Jada spoke softly in the library. _____
- My dog ate a crunchy bone for dinner. _____
- They saw a funny show last night. _____
- I slowly tiptoed into the room. _____
- My heart beats rapidly when I am afraid. _____
- Madison shared a yummy cookie with me. _____



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Unit 6.5

PLURAL NOUNS

1. Read each sentence carefully.

2. Rewrite the sentences by changing the underlined nouns to plural nouns.

1. Our school has a computer room with 25 brand new computer.

2. We were excited to blow up all the balloon for the birthday party.

3. I need to pack the table and chair for the picnic on the weekend.

4. My Mother bought 5 bunch of flower to decorate our lounge room.

5. All the adorable puppy were playing at the park with the child.

6. I bought two watch from the jewellery store around the corner.

7. During our holiday we visited many country and saw lots of sight.

8. The baby were crying loudly in their crib because they were hungry.

Name: _____

CCSS 2.L.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.

Adjectives

Directions: Add an adjective that describes the underlined noun. Write your new sentence on the line.

Articles are special kinds of adjectives. The articles "a" and "an" are used to name a non-specific noun. We use the article "an" if the noun it describes begins with a **vowel sound** (not just a vowel). We use the article "a" if the noun it describes begins with a **consonant sound** (not just a consonant).

Example: a dog (consonant /d/ sound); a helicopter (consonant /h/ sound)

an apple (vowel /a/ sound); an honor (silent h, vowel /o/ sound)

1. We took _____ trip to the zoo.
2. We saw _____ elephant spraying water with his trunk.
3. There was _____ lion napping in the grass.
4. I laughed when _____ monkey swung from a tree.
5. I had never seen _____ eel before I went to the zoo.
6. We saw _____ zebra with black and white stripes.
7. _____ alligator scared me when he opened his mouth.
8. It was funny when _____ armadillo ran around in a circle.
9. There was _____ iguana basking in the sun.
10. My favorite animal was _____ giraffe.

_____ I double checked my work and wrote my name on my paper.

Combination Patterns Set 1
Math Worksheet 1

1488

Name: Answer Key

Fill in the missing values and describe the Number Pattern!

66, 65, 64, 63, 62, 61, ...	What is the pattern? Subtract 1
33, 35, 37, 39, 41, 43, ...	What is the pattern? Add 2
80, 71, 62, 53, 44, 35, ...	What is the pattern? Subtract 9
22, 27, 32, 37, 42, 47, ...	What is the pattern? Add 5
31, 29, 27, 25, 23, 21, ...	What is the pattern? Subtract 2
63, 57, 51, 45, 39, 33, ...	What is the pattern? Add 4
4, 8, 12, 16, 20, 24, ...	What is the pattern? Add 4
61, 58, 55, 52, 49, 46, ...	What is the pattern? Subtract 3

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A assertive sentence ends with a complete stop. (Declaration) 5. SENTs are five types according to their meaning and proportion: an assertive sentence is a sentence that makes a declaration or a statement. A sentence that asks a question is an interrogative sentence. Games, such as Stretch-to-GO, are designed specifically to reach Common Core standards, according to Scholastic Media News Room. Effective Fast Math receives results. We are excited about this opportunity. 19 Supriya sings well. The subject is that part of a phrase that names the person, place, thing, or idea that is doing something. 2. It read the following word groups: 1. predict the subject. Ex: Please lend your book. What a pleasant place Singapore is! 3. Pussy Cat scared the little mouse. 3 The lemon is the king of animals. (Imperative) 3. (imperative) 20. A typical literature takes 10-15 minutes. The rat ran the relief. Subject of a sentence usually comes before the predicate, but sometimes the subject is placed after the predicate. (Imperative) 3. 1. Sixth classifier showed the biggest improvement, with the intervention group dominating a day of 24.35 mathematical facts versus 7.46 facts dominated by the control group. When are you going to Mumbai? You can win the match! (prayer) 2. Students in all notable showed improvement. Inside the box were hundreds of mimic balls. Thus, a sentence must have two parts - a subject and a predicate. The classes are divided into three groups: the rapid facts are facts that the students dominated, which means that it takes students a day of 1.25 seconds to respond with accuracy. A phrase that expresses a sudden feeling or emotion is an exclamation phrase. (Declaration) 10. What did you do so? Can you lend me your pen? 16. Ragini is a good dancer. How I wonder what you are! An optional phrase makes a prayer, a desire or a desire. NCERT Solutions for Class 5 English Grammar Chapter 1 O O Updated to the new academic session 2022-2023 free to our u download in pdf format. what tragedy! (exclamatory understanding) 8. how intelligent it is! (exclamatory) 13. 9. A sentence must have a subject about who we talk about and a predicate of what we talk about. When completing a lesson, students can choose from several timed games designed to review fast facts and focus facts. resp: an imperative sentence is a phrase that expresses a command or a request. for example: the mailman brings letters to us. down came the rain. 6. teachers track the progress of the students and generate reports owing the school performance manager. essential. you knew that a sentence is a group of words organized in a specific order, which makes a complete sense. get lost. 11. Do what I tell you. She seemed surprised. optative sentences end with a complete stop u an exclamation point. 2. Who is your father? most student struggles with higher-order mathematics can be attributed to gaps in knowledge of basic mathematical facts. every assertive phrase u imperative ends with a complete stop (.). leave at once. God bless you! (excluding) 14. get lost. (declarative) 7. an experiment involving students owing to fast math versus two other groups receiving traditional instruction, found the students who prayed technology reached an average of 12 to 19 facts than the groups who did not pray the technology. fast math uses fluency and automation through systematic teaching with technology systems. when you go away to mumbai? 11. based on the results, the evaluators recommended the program to continue. God bless you! 14. (declarative) 19. ravana is my best friend. I didn't hear anything from them. (imperative) 9. school education Raired mathematical to help students close these gaps, developing mathematical fluency through technology. What is the hardest mathematical and for whom is it? Technology motivates students. May I be the Prime Minister! (Wish) Note: From the phrases above it is clear that: each sentence starts with a capital letter. An imperative sentence is a phrase that expresses a command or a request. (Interrogative) 11. Rana is a good boy. Technology also seems to help with retention. 11. (declarative) 17. The Cá f o a faithful animal. Notes A Sentiing that makes a declaration is a declarative or assertive sentence. 7. It was a horrible experience. Focus facts are facts that students are working in the domain. Passaros by dancing 5. Jack and Jill climbed the hill. Where are your atmosphere? Close the eyes. Answers1. I didn't hear anything from them. Rana Wipe in Class V. Ramesh is an intelligent boy. Participating students are attributed to a usual and password name with which they can gain access to the school or home program on a 24/7 base. They are meaningless when arranged in an appropriate order, such as: 1. (declarative) 18. He wants to be a pilot. (Declarative condemnation) 4. You are so kind. It was a horrible experience. We are waiting for them. 7. What a pleasant surprise! 8. (Interrogative) 16. Ex: Ragini is a good dancer. An interrogative sentence is a phrase that makes a question. How careless she is! (EXCLAMARY) See also the appropriate noun and common work sheet for classes 4 and 5 12. We are enthusiastic about this opportunity. New Educator Painás allow teachers to monitor progress towards the objectives of the common age. In the small house I lived seven discounts. There is the director of our school. I want to go. (Request) Read the following sentences and declare your type. The exclamation phrases end with an exclamation mark. It may rain later in the day. The standards established by Common required students to be stuffed and accurate in all four four Adalale naloney, ate Oyisty dakingy, maloxie sabile, sabancanes in smediate emblogs of tabile teleblegates, Quelidra. For a tleckle Piatle. It is a need for sanctu you -ibay 6) Puarily Rep. 2: sals .4 . I are very well-tuleole and rocket newtu suditu . . M Y M Y M Y M kome kubisobó, kuban skade zanks, gnitapicirap ni stneduSakroW ti woH, heraeserR noitadnuoF citsalohS oí gndrocca ÁÁÁe, gndmatednu tiw yllacimotuaÁÁÁe si taht, ylnuulf dna yltarucca stefc htam cisah ewierter ot elba eb of evah stneduts, htam redro-rebghí ni yufseccus eb Shtí attleketate, sclex emb h hobbhrrrrmban_ranshan . . , is abrack. Aboerbor see the ognie I Scobellh Antimate . . It is saubane I see in salmate 2102s no mbratubancancancans. 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Bring me that book. Open the door.3. Where have you been all these years? 4. These groups of words wordsmeaning and they are giving some meaning, so they are phrases. Validated over the years with hundreds of students, the results show that using technology for 10 minutes a day, most of the postponed students in mathematical can develop fluáes, says Scholastic Research. Please lend your book. A fruit sleeve is a 3. Ramesh is a smart boy.17. Bring me this book. (Declarative) 12. Are phrases and no sentences. (Imperative) 2. She looked surprised. (Declarative) 5. The imperative sentences end with a complete stop. 3.

In the internationally acclaimed The Very Hungry Caterpillar, a tiny caterpillar eats and eats...and eats his way through the week. Taken from The Very Hungry ... Exploring the main idea in the form of an interactive game can be a great way to introduce students to this concept (especially in a homeschool environment!). This goes especially for younger students who are just beginning to practice this skill, but turning learning into play helps students learn more naturally at any age... Having fun with an activity makes the practice its ... We provide Maths Worksheets for Class 2, which help kids in learning numbers thoroughly. These worksheets have puzzles and questions on concepts like multiplication tables, counting numbers, identifying odd and even numbers, comparing numbers using signs like greater than, less than, equal to, and other such exciting concepts, Jan 08, 2022 · Message writing: Format, Solved Examples, Questions, From A Conversation, Message Writing Samples for Class 6, 8, 9 and Tips & Tricks. ... wherein you need to mention all the essential information. Do not use lengthy sentences, keep it short, precise and within 150 words. ... Your roommate's classmate came a while ago and asked you to tell ... Curriculum-linked learning resources for primary and secondary school teachers and students. Videos, games and interactives covering English, maths, history, science and more! This fantastic PowerPoint will guide KS1 and KS2 children through the four different types of sentences. With several slides of information and interactive tasks on different types of sentences, it's perfect for a morning starter activity, recap and reinforcement at the beginning of an English lesson or as a plenary activity. This KS1 and KS2 Sentence Types PowerPoint ...

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